OUTLINE FOR PROJECT SELECTION CRITERIA RESPONSE

Purpose:

SPP applicants may use the following Outline format to respond to the "Project Selection Criteria".

The "Project Selection Criteria" section is found on pages 14 through 32 of the Application Guide available at parks.ca.gov/spp.

Format Overview:

- ✓ This document gives applicants a template to structure the response to the Project Selection Criteria. Please follow the same Outline to respond.
- ✓ Please delete the sentences shown in highlight before sending the application. The sentences shown in highlight are directions copied from pages 14 through 32 of the Application Guide.
- ✓ Most of the required responses will be in a chart format.
 - o There is no page limit.
 - Responses can be single spaced or double spaced lines.
 - Please use 12-point font. "Arial" font is preferred.

As a reminder, "technical assistance" for the Project Selection Criteria is available on pages 57 through 69 of the Application Guide available at parks.ca.gov/spp.

OUTLINE FOR PROJECT SELECTION CRITERIA RESPONSE

Applicant Agency/Organization Name:

Project Name:

PROJECT SELECTION CRITERION #1 - CRITICAL LACK OF PARK SPACE

Ratio of park acreage per 1,000 residents according to the FactFinder report	FactFinder Report ID Number (found on the top right corner of the report)		

PROJECT SELECTION CRITERION #2 - SIGNIFICANT POVERTY

A.

Median Household Income according to	FactFinder Report ID Number (found		
the FactFinder report	on the top right corner of the report)		

В.

Number of People Living in Poverty according to the FactFinder report	FactFinder Report ID Number (found on the top right corner of the report)		

FORMAT NOTE: Select the applicable Type of Project then provide a narrative response to each question/statement.

PROJECT SELECTION CRITERION #3 - TYPE OF PROJECT

QUALIFIERS
(respond based on the type of project)
How the PROJECT SITE qualifies as a NEW PARK:
A) What was the use of the PROJECT SITE prior to the SPP APPLICATION due date?
Describe how the property to be developed into a NEW PARK was not used as a PARK and did not exist as a PARK before the current ROUND'S APPLICATION due date.
Explain how the PARK is not ADJACENT to EXISTING PARK SPACE.
How the PROJECT SITE qualifies as an EXPANSION of an EXISTING PARK:
A) What was the use of the EXPANSION property prior to the current ROUND'S APPLICATION due date?
Why is the EXPANSION property currently not considered part of the existing ADJACENT PARK boundary?
B) Describe why the EXPANSION is needed to complement the ADJACENT EXISTING PARK.
How the PROJECT qualifies as a RENOVATION of an EXISTING park:
A) What RECREATION FEATURE(s) will be added or renovated in the existing PARK?
B) Why is it not feasible or desired to create a NEW PARK in a CRITICALLY UNDERSERVED COMMUNITY, or add NEW PARK SPACE ADJACENT to the proposed PROJECT SITE?

PROJECT SELECTION CRITERION #4 - COMMUNITY BASED PLANNING

A. How many MEETINGS occurred in the CRITICALLY UNDERSERVED COMMUNITY? Describe why the MEETING locations and times were convenient for RESIDENTS with various employment and family schedules and lack private transportation. If meetings occurred before June 5, 2018 (passage of Prop 68 Bond Act), they may also be listed for historical reference. Use the chart format below to list the details of each MEETING that occurred in the CRITICALLY UNDERSERVED COMMUNITY.

MEETING Date/Year	MEETING Type, Venue, Address	Times (am/pm)	Day of Week	Description of MEETING location/time convenience

B. For each MEETING listed in the response to 4(A), what method(s) did the APPLICANT or partnering community based organization(s) use to invite RESIDENTS? In the combined set of MEETINGS, was there a BROAD REPRESENTATION of RESIDENTS? Structure the response using the chart format below to describe the method of invitation. Include the number and general description of the RESIDENTS who participated in each MEETING. List MEETINGS in the order of the response to 4(A).

MEETING Date/Year	Description of the method(s) used to invite RESIDENTS to this MEETING.	Number of RESIDENTS who participated in this MEETING.	General description of the RESIDENTS (youth, seniors, families or other groups) who participated in this MEETING.

PROJECT SELECTION CRITERION #4 - COMMUNITY BASED PLANNING

A. During the MEETINGS that occurred in the CRITICALLY UNDERSERVED COMMUNITY, how were the RESIDENTS enabled to DESIGN the PARK using Goals 1-3? Structure the response by providing the "Process" descriptions and "List" of ideas for the goals shown below.

GOAL 1

Selection of the recreation feature(s)

Process: (describe how the RESIDENTS were enabled to identify, prioritize, and then select, RECREATION FEATURE(S) for the proposed project. The goal is to ask RESIDENTS what facilities they want in the park.)

DESIGN of the RECREATION FEATURE(S)

Process: (describe how the RESIDENTS were enabled to provide DESIGN ideas for the selected RECREATION FEATURE(S). The goal is to ask RESIDENTS for detailed design ideas of the features, after the features are selected.)

List of design ideas: (list the RESIDENTS' ideas that will be included in the DESIGN of the RECREATION FEATURE(S). Avoid listing ideas that will not be included.)

GOAL 2

Location of the recreation feature(s) within the PARK.

Process: (describe the process that enabled the RESIDENTS to express their preferences for the location of the RECREATION FEATURE(S) within the PARK.)

List of Reasons: (list the reasons that will be used for the location of the RECREATION FEATURE(s) within the park. Avoid listing reasons that will not be used.)

GOAL 3

Safety and PARK beautification

Process: (describe the process that enabled the RESIDENTS to provide PARK DESIGN ideas for safe public use and PARK beautification.)

List of safe public use ideas: (list the RESIDENTS' ideas that will be included in the proposed PROJECT. Avoid listing ideas that will not be included.)

List of park beautification ideas: (list the RESIDENTS' ideas that will be included in the proposed project. Avoid listing ideas that will not be included.)

PROJECT SELECTION CRITERION #5 - EMPLOYMENT OR VOLUNTEER OPPORTUNITIES

Describe how the PROJECT will include employment or volunteer OUTDOOR LEARNING OPPORTUNITIES for RESIDENTS including youth and/or CORPSMEMBERS by answering A and B using the following chart format:

A. Brief Description of the Meaningful Employment or	B. Number of
Volunteer outdoor learning opportunities for residents	RESIDENTS and/or
and/or сокремения between June 5, 2018 until	CORPSMEMBERS
PROJECT COMPLETION.	

C. Outcome of the Corps Consultation Process:

Using the following chart format: City the outcome of the Corps Consultation Review Process (Checklist Item #15)

Is it feasible for the Corps to work on a project component?	If yes, list the binding/agreed upon services to be performed by the Corps.	If yes, list cost of work for each service	If Corps offered services, but applicant declined, provide reason.
No □ Yes □			

PROJECT SELECTION CRITERION #6 – PARTNERSHIPS OR COMMITTED FUNDING

Describe partnership assistance given to the APPLICANT beginning with the passage of the Bond Act (June 5, 2018) through PROJECT COMPLETION, by competing the chart below.

If no partners are involved in the PROJECT, but the APPLICANT has COMMITTED FUNDS, write "See Funding Sources Form" in boxes A and B below.

A. Name and General Purpose of Organization (specify if it is a HEALTH ORGANIZATION)	B. Partnership Role specific to this PROJECT such as assisting with community based planning, contributing volunteer hours or materials, or funding support

PROJECT SELECTION CRITERION #7 - ENVIRONMENTAL DESIGN

Describe how the PROJECT will provide efficient use of water and other natural resources by answering both (A) **and** (B) combined, **or** (C) by itself, to obtain up to 7 points.

- A. How will the PROJECT include the following sustainable techniques? For the APPLICATION to be eligible, the PROJECT must include, at a minimum, A(1):
- 1. Incorporate pervious surfaces or other technique(s) such as bio-swales or grading to capture storm water for infiltration or irrigation, or cleanse storm water before release.
- 2. Use of water efficient irrigation system that includes a rain sensor, evapotranspiration (ET) controllers, flow sensors, or on-site water recycling that reduces potable water consumption, or the PROJECT will not require additional use of water.
- 3. At least 10% of the materials for PROJECT construction will consist of recycled materials, or construction waste will be minimized by the separation and recycling of recoverable materials generated during construction.
- 4. Landscaping that excludes the use of invasive plants and instead features drought tolerant or climate appropriate non-invasive native turf, trees, shrubs, plants, and ground cover. Also discuss how the landscaping minimizes the use of toxic pesticides and inorganic fertilizers.

Use the following chart format to list and describe each sustainable technique in response to (A) above.

A. Sustainable Technique	Description of the sustainable technique
1.	
2.	
3.	
4.	

PROJECT SELECTION CRITERION #7 - ENVIRONMENTAL DESIGN

- B. How will the PROJECT include the following additional techniques that are not listed in question (A) above?
- 1. Carbon sequestration tree planting (identify approximately how many trees will be planted). See Greenhouse Gas Emissions Reduction and Carbon Sequestration technical assistance on page 65. If the PROJECT will not include tree planting, include one other energy, water, and natural resource conservation technique.
- 2. Facilitation of safe and reliable drinking water to park visitors if not yet available. If safe and reliable drinking water is already available for park visitors, include one other energy, water, and natural resource conservation technique.
- 3. One other energy, water, and/or natural resource conservation technique.

Use the following chart format to list and describe each sustainable technique for B.

B. Sustainable Technique	Description of the sustainable technique
1.	
2.	
3.	

C. SITES or LEED Certification: If A and B above is selected, do not respond to this item. This is a 7 point alternative to A and B:

Will the PROJECT include SITES or LEED Certification as an alternative to A and B above? If so, provide a plan for achieving either SITES certified landscaping or LEED certified building construction by answering the following questions:

- 1. What level of SITES certification or LEED certification, or both, will be obtained?
- 2. What is the current status and next steps timeline for securing the certification?
- 3. Will the PROJECT incorporate pervious surfaces or other technique(s) such as bioswales or grading to capture storm water for infiltration or irrigation or cleanse storm water before release?

PROJECT SELECTION CRITERION #8 – PUBLIC USE FEES AND HOURS OF OPERATION

Describe how youth, seniors, and families affected by poverty will have DAILY ACCESS to the PROJECT SITE by answering the following:

A. Overall PARK Monday through Sunday hours of operation: What will be the Monday through Sunday hours of operation for the overall PARK to accommodate various needs of youth, seniors, and families?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

B. Specific hours of operation of grant-funded facilities:

Will the Monday through Sunday hours of operation differ for any RECREATION FEATURES listed in the Grant Scope/Cost Estimate Form? If so, please identify the RECREATION FEATURE(S) and Monday through Sunday hours of operation in the chart below.

Recreation Feature	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.

C. Entrance or membership fees: Will the public be charged entrance or membership fees to enter the overall park?

Will entrance, membership, or league/activity fees be charged to use a RECREATION FEATURE that is a majority of the TOTAL PROJECT COST listed in the Grant Scope/Cost Estimate Form?

If so, list each fee, identify if the fee is daily, weekly, or monthly, and explain why the fee will not prevent DAILY ACCESS for youth, seniors, and families affected by poverty.

PROJECT SELECTION CRITERION #9 – COMMUNITY CHALLENGES, PROJECT BENEFITS, AND READINESS

A.	What CHALLENGES	are	present	within	the	community	that	contribu	utes to	the t	need
	for the PROJECT?										

Challenge	Description of the Challenge				

B. How will the PROJECT benefit the HEALTH and quality of life for youth, seniors, and families by improving the community's recreational, social, cultural, environmental, educational, and economic conditions?

HEALTH and quality of life conditions	How the PROJECT will benefit the HEALTH and quality of life for youth, seniors, and families.
Recreational	
Social	
Cultural	
Environmental	
Educational	
Economic (and	
advancing solutions to	
prevent displacement,	
if applicable)	